21st Century Skills

Website Scavenger Hunt

**Objective:** The purpose of this assignment is to introduce students with the

21st Century Skills Website. From previous presentations and discussions, students understand that 21st Century Skills are the foundation from which Federal, State, and Eagle County Schools Standards and Curriculum are developed.

Students will identify main idea of 21st Century skills and draw conclusions as to how these skills impact and effect their own academic and work life. (Interpret and explain information texts of personal interest 8RWC2.2 DOK 1-4; 6RWC2.1 DOK 2-3)

**Directions:** Find the 21st Century Skills website. Type in <http://www.p21.org>

Using this website, complete the questions below.

1. The partnership for the 21st Century Skills is a national organization that advocates (stands up for) 21st century readiness (skills students must know to be successful in

life and work) for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. In order to compete in a global economy, students must be able to be

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. What does this mean? (You may have to be resourceful and look

this word up online). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Education has traditionally focused on the three R’s – reading, writing, and arithmetic (21st skills also consider - science, foreign language, civics, government, economics, art, history, geography). What are the four C’s mandated (required) by employers in the 21st Century? List them:

1.

2.

3.

4.

4. View the “Video Spotlight”. Identify and write one video-to-self connection after viewing this video.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Under the rainbow graphic, click on “learn more”.

5. What are the two key elements of 21st century learning?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. “…all the components (parts) are fully \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in

the process of 21st century teaching and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. What does the prefix “inter-” mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Define the word “connected”. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Therefore, infer the meaning of “interconnected”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Students are expected to “master” the 21st century skills.

What is the definition of “master”? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What does that mean to YOU as a middle school student?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. List four of the core subjects for 21st century themes.

1.

2.

3.

4.

12. Identify the five 21st Century Interdisciplinary Themes into core subjects.

1.

2.

3.

4.

5.

13. Select two of the above interdisciplinary themes. Click on the phrase to answer the following questions.

Theme One: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What theme did you select?
2. In your own words, define this theme.
3. Identify and list two organizations that provide additional information on this theme.

a.

b.

Theme Two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What theme did you select?
2. In your own words, define this theme.
3. Identify and list two organizations that provide additional information on this theme.

a.

b.

14. A “mission statement” is a overall purpose for a business, community, school, or classroom. Under the tab “About Us”, write the mission statement for the “Partnership for 21st Century Skills”.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. In your own words, IDENTIFY the main purpose (idea) of 21st Century Skills? **What** are these skills?

**Why** does your teacher want you to be aware of these expectations?

**How** will knowing about this skill set help you as a student and future employee?

16. Write one **fact** you learned today that will help you to become a more focused, dedicated student.

17. Write one **opinion** about this lesson.

18. List two people you will tell about this website and give a reason for your choice of that particular person.

Person #1 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reason why he/she needs to know about 21st Century Skills

Person #2 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reason why he/she needs to know about 21st Century Skills

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. Evaluate this assignment.

I learned a lot from this assignment.

Not at all. It was ok. It was fun. Loved it!

1 2 3 4

20. To improve this assignment I would suggest.

1.

2.

3.

On my own time, I will learn more about expectations of the 21st century skills?

Yes, because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No, because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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ANSWERS

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1. The partnership for the 21st Century Skills is a national organization that advocates (stands up for) 21st century readiness (skills students must know to be successful in life and work) for \_\_\_\_\_\_\_EVERY\_\_\_\_\_ \_\_\_\_\_\_\_\_STUDENT\_\_\_\_.

2. In order to compete in a global economy, students must be able to be

\_\_INNOVATE\_\_\_\_\_. What does this mean? (You may have to be resourceful and look

this word up online). \_\_\_\_\_\_\_\_\_\_\_\_\_BE CREATIVE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Education has traditionally focused on the three R’s – reading, writing, and arithmetic (21st skills also consider - science, foreign language, civics, government, economics, art, history, geography). What are the four C’s mandated (required) by employers in the 21st Century? List them:

1. CRITICAL THINKING

2. PROBLEM SOLVING

3. COMMUNICATION

4. COLLABORATION

4. View the “Video Spotlight”. Identify and write one video-to-self connection after viewing this video.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Under the rainbow graphic, click on “learn more”.

5. What are the two key elements of 21st century learning?

\_\_\_\_\_\_\_\_\_STUDENT OUTCOMES\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SUPPORT SYSTEMS\_\_\_\_\_\_\_\_\_\_\_\_\_

6. “…all the components (parts) are fully \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_INTERCONNECTED\_\_\_\_\_\_\_\_\_\_\_\_ in

the process of 21st century teaching and LEARNING\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. What does the prefix “inter-” mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What theme did you select?
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a.

b.

Theme Two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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